

## Semester end feedback by trainee teachers of 2023-24 academic year on 3<sup>rd</sup> semester syllabus of 2 year B.Ed. program of University of Mysore

Trainee teachers studying in 3<sup>rd</sup> Semester B.Ed. were selected to give their opinion about the present 3<sup>rd</sup> semester syllabus which is prescribed by the University of Mysore. About 68 trainee teachers out of 85 gave their opinion about the syllabus which they have studied during 2023-24 academic year.

- Majority of the trainee teachers (> 95 %) have expressed that the course is relevant to the requirements of the future teachers.
- About 58 respondents out of 68 have agreed that the syllabus is not only relevant to meet the needs of the trainee teachers but also flexible in nature to satisfy the demands of would be teachers. Also, almost same number of trainee teachers have expressed their views that the present curriculum supports them to get adequate co-curricular learning experiences and said that the Program Learning Outcomes and Course Learning Outcomes have been informed to them at the start of the B.Ed. program
- About 18 trainee teachers opined that some of the topics are overlapping with the previously taught course and 22 trainee teachers have reacted no to this.
- Approximately 50 % the trainee teachers studying in 3<sup>rd</sup> semester have expressed their feeling of adding new courses or topics to the existing syllabus as courses are overlapping with the previously taught courses, meaning to say that, a thorough revision of the syllabus is required.
- About 28 trainee teachers out of 68 (approximately 40 %) have said that the courses prescribed in the four consecutive semesters need to be reordered or restructured in an orderly fashion so that trainee teachers could get the information in a systematic manner or order.
- About 9 (13 %) of the trainee teachers have said that the number of hours allocated to the course are not adequate, whereas around 80 % of trainee teachers have said no to this.
- 95 % of the trainee teachers have agreed that the faculty members use different pedagogies such as presentations, discussion, cooperative learning technique, field visits, projects, etc. for the effective transaction of the curriculum.
- More than 80 % of the trainee teachers studying in 3<sup>rd</sup> semester are satisfied with the internal evaluation of the faculty members.

To conclude, although, more than 95 % of the trainee teachers have expressed that the course is relevant to the requirements of the future teachers, and about 85 % have agreed that the syllabus is not only relevant to meet the needs of the trainee teachers but also flexible in nature so that the demands of would be teachers could be satisfied, and have expressed that the present curriculum supports them to get adequate co-curricular learning experiences, about 40 to 50 percent of the trainee teachers have uncovered their opinion to reorder and restructure the syllabus to avoid the repetitions or overlapping of the information.

  
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1. The curriculum is relevant to and provides for flexibility to meet my learning needs

RESULTS

Options	%	Count
Strongly disagree	1.47	1
Disagree	0.00	0
Neutral	13.24	9
Agree	67.65	46
Strongly agree	17.65	12

2. Adequate co-curricular learning opportunities are provided to me to support the curricular learning

RESULTS

Options	%	Count
Strongly disagree	1.47	1
Disagree	0.00	0
Neutral	16.18	11
Agree	63.24	43
Strongly agree	19.12	13

3. I was informed about our expected competencies, course learning outcomes (CLO) and programme learning outcomes (PLO)

RESULTS

Options	%	Count
Strongly disagree	1.47	1
Disagree	1.47	1
Neutral	14.71	10
Agree	64.71	44
Strongly Agree	17.65	12

4. The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details

RESULTS

Options	%	Count
Yes	26.47	18
No	32.35	22
Maybe	41.18	28

5. Would you recommend any new course / topic to be added in the program structure?

RESULTS

Options	%	Count
Yes	51.47	35
No	32.35	22
Maybe	16.18	11

6. Placement of the course is in the appropriate semester. If No, Please specify the correct semester

RESULTS

Options	%	Count
Yes	58.82	40
No	2.94	2
If no specify the correct semeste...	0.00	0
Semester 1	0.00	0
Semester 2	4.41	3
Semester 3	22.06	15
Semester 4	11.76	8

7. The course was overlapping with the courses taught earlier / during the semester

RESULTS

Options	%	Count
Strongly disagree	2.94	2
Disagree	30.88	21
Neutral	17.65	12
Agree	41.18	28
Strongly agree	7.35	5

8. The course is relevant to the teaching requirements

RESULTS

Options	%	Count
Strongly disagree	0.00	0
Disagree	0.00	0
Neutral	4.41	3
Agree	63.24	43
Strongly agree	32.35	22

9. The number of hours allocated to the course are adequate

RESULTS

Options	%	Count
Strongly disagree	0.00	0
Disagree	13.24	9
Neutral	7.35	5
Agree	61.76	42
Strongly agree	17.65	12



10. The faculty used different pedagogies such as Presentation, Cooperating learning, Discussion, Role play, Field visit, Project etc. for the course


**RESULTS**

Options	%	Count
Strongly disagree	0.00	0
Disagree	1.47	1
Neutral	2.94	2
Agree	55.88	38
Strongly agree	39.71	27

11. My performance in internal evaluation was discussed with me

**RESULTS**

Options	%	Count
Strongly disagree	1.47	1
Disagree	7.35	5
Neutral	7.35	5
Agree	51.47	35
Strongly agree	32.35	22


  
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**Semester end feedback by trainee teachers of 2023-24 academic year on 1<sup>st</sup> semester syllabus of 2 year B.Ed. program**

Trainee teachers studying in 1<sup>st</sup> Semester B.Ed. were selected to give their opinion about the present 1<sup>st</sup> semester syllabus of 2 year B.Ed. program. About 79 trainee teachers out of 99 gave their opinion about the syllabus which they have studied during 2023-24 academic year.

- It was also found from the study that the major portion of the sample of the trainee teachers (approximately 65 %) have expressed that the course is relevant to the requirements of the future teachers. They have also opined that the syllabus is not only relevant to meet the needs of the trainee teachers but also flexible in nature to satisfy the demands of would be teachers. The present curriculum supports them to get adequate co-curricular learning experiences and said that the Program Learning Outcomes and Course Learning Outcomes have been informed to them at the start of the B.Ed. program.
- About 28 trainee teachers opined that some of the topics are overlapping with the previously taught course and 27 trainee teachers have reacted no to this.
- Approximately 30 % the trainee teachers studying in 1<sup>st</sup> semester have expressed their feeling of adding new courses or topics to the existing syllabus as courses are overlapping with the previously taught courses, meaning to say that, a thorough revision of the syllabus is required.
- About 56 % of the respondents have felt that the number of hours allocated to the courses in 1<sup>st</sup> semester are adequate, whereas around 10.1 % of trainee teachers have said no to this.
- 65 % of the trainee teachers have agreed that the faculty members use different pedagogies such as presentations, discussion, cooperative learning technique, field visits, projects, etc. for the effective transaction of the curriculum. About 50 % of the trainee teachers studying in 1<sup>st</sup> semester are satisfied with the internal evaluation of the faculty members.

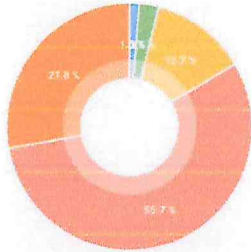
To conclude, 65 % of the trainee teachers studying in 1<sup>st</sup> semester have expressed that the course is relevant to the requirements of the future teachers, and have agreed that the syllabus is not only relevant to meet the needs of the trainee teachers but also flexible in nature so that the demands of would be teachers could be satisfied, and have expressed that the present curriculum supports them to get adequate co-curricular learning experiences, about 30 percent of the trainee teachers have uncovered their opinion to add new topics and/or courses to the existing syllabus to avoid overlapping of the information.

  
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1. The curriculum is relevant to and provides for flexibility to meet my learning needs

PIE CHART

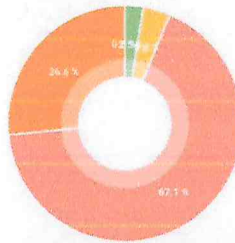
- Strongly disagree - 1
- Disagree - 2
- Neutral - 10
- Agree - 44
- Strongly agree - 22



2. Adequate co-curricular learning opportunities are provided to me to support the curricular learning

PIE CHART

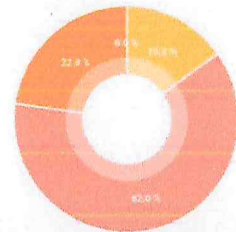
- Strongly disagree - 0
- Disagree - 2
- Neutral - 3
- Agree - 53
- Strongly agree - 21



3. I was informed about our expected competencies, course learning outcomes (CLO) and programme learning outcomes (PLO)

PIE CHART

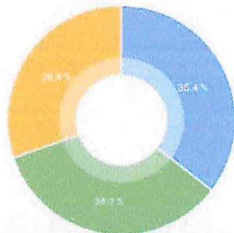
- Strongly disagree - 0
- Disagree - 0
- Neutral - 12
- Agree - 49
- Strongly Agree - 18



4. The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details

PIE CHART

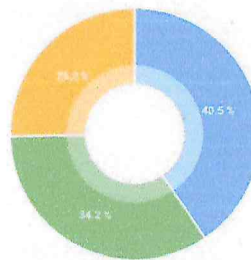
- Yes - 28
- No - 27
- Maybe - 24



5. Would you recommend any new course / topic to be added in the program structure?

PIE CHART

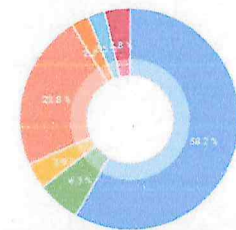
- Yes - 32
- No - 27
- Maybe - 20



6. Placement of the course is in the appropriate semester. If No, Please specify the correct semester

PIE CHART

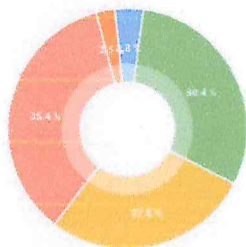
- Yes - 46
- No - 5
- If no specify the correct semester in the fo...
  - Semester 1 - 18
  - Semester 2 - 2
  - Semester 3 - 2
  - Semester 4 - 3



7. The course was overlapping with the courses taught earlier / during the semester

PIE CHART

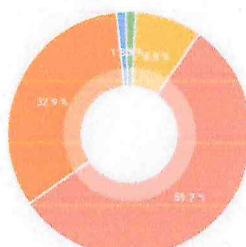
- Strongly disagree - 3
- Disagree - 24
- Neutral - 22
- Agree - 28
- Strongly agree - 2



8. The course is relevant to the teaching requirements

PIE CHART

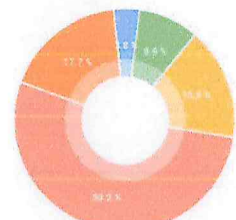
- Strongly disagree - 1
- Disagree - 1
- Neutral - 7
- Agree - 44
- Strongly agree - 26



9. The number of hours allocated to the course are adequate

PIE CHART

- Strongly disagree - 3
- Disagree - 7
- Neutral - 13
- Agree - 42
- Strongly agree - 14

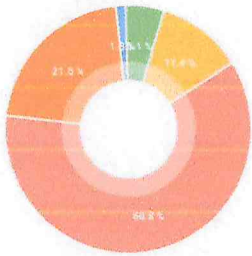




10. The faculty used different pedagogies such as Presentation, Cooperating learning, Discussion, Role play, Field visit, Project etc. for the course

PIE CHART

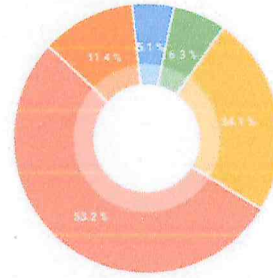
- Strongly disagree - 1
- Disagree - 4
- Neutral - 9
- Agree - 48
- Strongly agree - 17



11. My performance in internal evaluation was discussed with me

PIE CHART

- Strongly disagree - 4
- Disagree - 5
- Neutral - 19
- Agree - 42
- Strongly agree - 9



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### Analysis of Student feedback on effectiveness of B.Ed. curriculum

component	SA	A	U	DA	SDA	Total
1	15	32	00	02	00	49
2	18	30	00	01	00	49
3	09	21	13	06	00	49
4	05	29	10	05	00	49
5	10	33	05	00	01	49
6	07	20	17	05	01	49
7	10	32	07	00	00	49
8	19	17	11	02	00	49
9	10	27	08	03	01	49
10	06	29	09	03	02	49

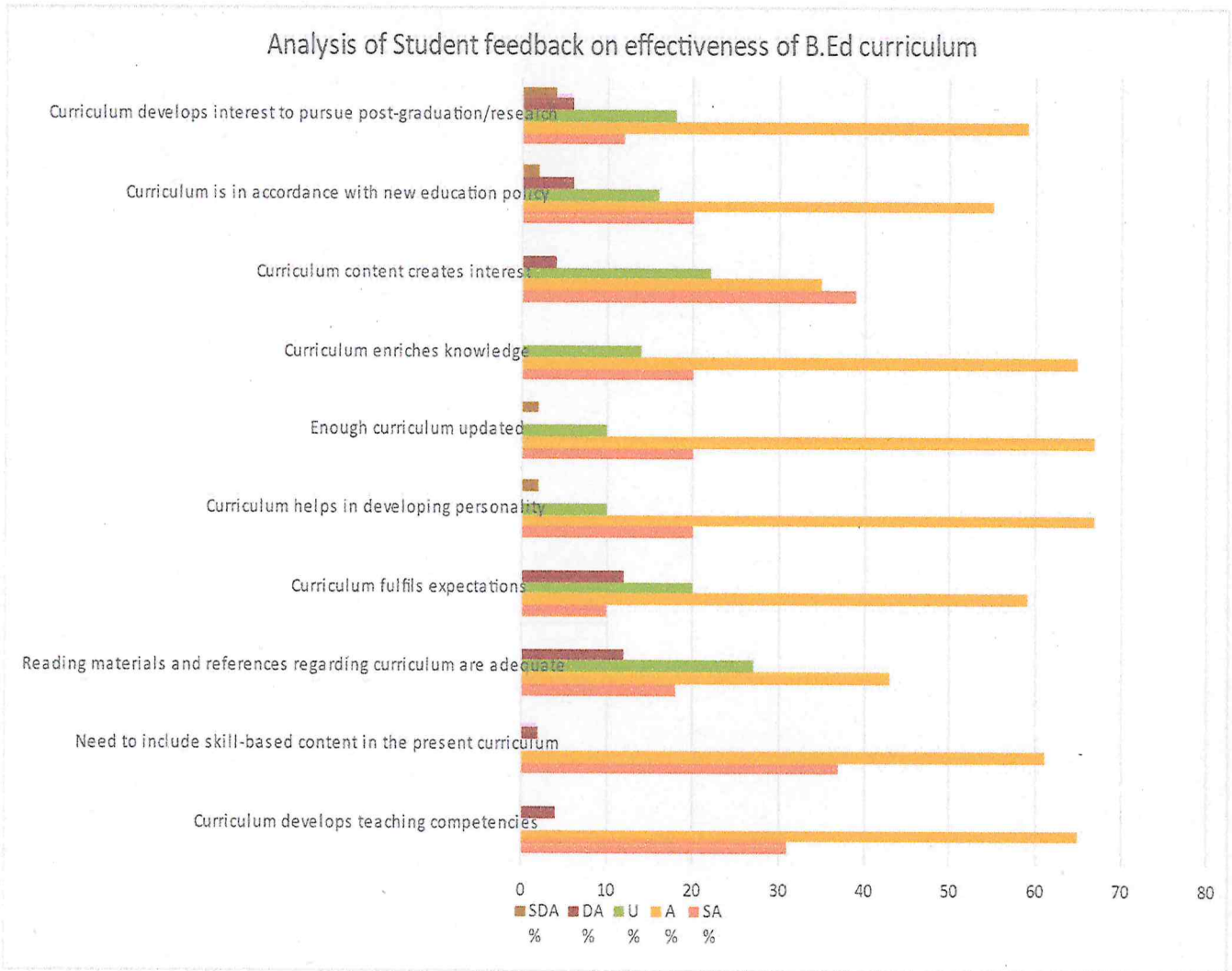
Sl. No.	Components	SA %	A %	U %	DA %	SDA %
1	Curriculum develops teaching competencies	31	65	0	4	0
2	Need to include skill-based content in the present curriculum	37	61	0	2	0
3	Reading materials and references regarding curriculum are adequate	18	43	27	12	0
4	Curriculum fulfils expectations	10	59	20	12	0
5	Curriculum helps in developing personality	20	67	10	0	2
6	Enough curriculum updated	20	67	10	0	2
7	Curriculum enriches knowledge	20	65	14	0	0
8	Curriculum content creates interest	39	35	22	4	0
9	curriculum is in accordance with new education policy	20	55	16	6	2
10	Curriculum develops interest to pursue post-graduation/research	12	59	18	6	4

From the data obtained in the above table, it is revealed that about 71 % to 98 % of the students have agreed that components 1, 2, 5, 6, 7 8, 9 and 10 are highly effective. While, components 3 and 4 have to be strengthened.

**Bar chart:**

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**Bar Chart:**



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**Analysis of Teacher feedback on effectiveness of B.Ed. curriculum**

component	SA	A	U	DA	SDA	Total
1	02	06	01	00	00	09
2	05	04	00	00	00	09
3	0	08	00	01	00	09
4	02	07	00	00	00	09
5	05	02	00	02	00	09
6	01	08	00	00	00	09
7	03	03	02	01	00	09
8	01	06	00	02	00	09
9	04	02	00	03	00	09
10	03	02	02	01	01	09

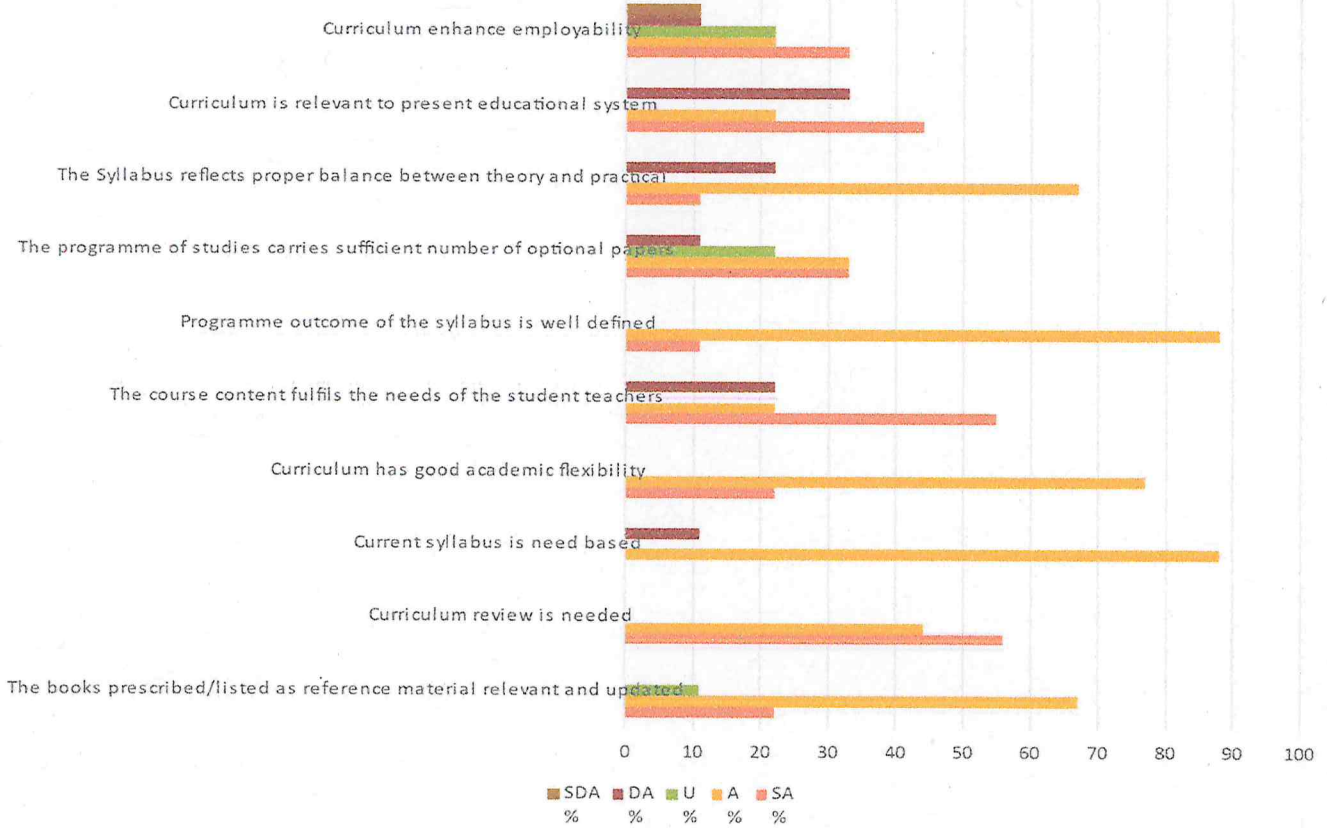
Sl. No.	Components	SA %	A %	U %	DA %	SDA %
1	The books prescribed/listed as reference materials relevant and updated.	22	67	11	00	00
2	Curriculum review is needed	56	44	00	00	00
3	Current syllabus is need based	00	88	00	11	00
4	Curriculum has good academic flexibility	22	77	00	00	00
5	The course content fulfils the needs of the student teachers	55	22	00	22	00
6	Programme outcome of the syllabus is well defined	11	88	00	00	00
7	The programme of studies carries sufficient number of optional papers	33	33	22	11	00
8	The syllabus reflects proper balance between theory and practical	11	67	00	22	00
9	Curriculum is relevant to present educational system	44	22	00	33	00
10	Curriculum enhance employability	33	22	22	11	11

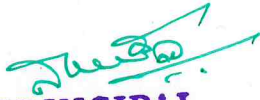
From the above result, it is revealed that the 22% of the teachers strongly agreed and 67% of the teachers have agreed that the books prescribed/listed as reference materials are relevant updated. But 11% of the teachers have undecided about the books prescribed in the syllabus.

  
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## ANALYSIS OF B.Ed TEACHER FEEDBACK



  
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3

**Analysis of Teacher feedback on effectiveness of B.Ed. curriculum**

*(Practise teaching Schools)*

component	SA	A	U	DA	SDA	Total
1	27	27	00	00	00	54
2	14	39	00	01	00	54
3	14	36	04	00	00	54
4	15	31	08	00	00	54
5	19	26	08	01	00	54
6	12	39	03	00	00	54
7	16	34	04	00	00	54
8	26	22	04	02	00	54
9	16	33	05	00	00	54
10	19	24	10	00	01	54

Sl. No.	Components	SA %	A %	U %	DA %	SDA %
1	The books prescribed/listed as reference materials relevant and updated.	50	50	00	00	00
2	Curriculum review is needed	26	72	00	02	00
3	Current syllabus is need based	26	67	07	00	00
4	Curriculum has good academic flexibility	28	57	15	00	00
5	The course content fulfils the needs of the student teachers	35	48	15	00	00
6	Programme outcome of the syllabus is well defined	22	72	06	00	00
7	The programme of studies carries sufficient number of optional papers	30	63	07	00	00
8	The syllabus reflects proper balance between theory and practical	48	40	07	04	00
9	Curriculum is relevant to present educational system	30	61	09	00	00
10	Curriculum enhance employability	35	44	18	00	02

From the data obtained, it is revealed that about the books prescribed in the curriculum are satisfactory. The curriculum needs to be reviewed as 26% and 72% of the teachers have strongly agreed and agreed respectively. Current syllabus is need based and academically flexible. The present curriculum content is relevant and almost fulfils the needs of student teachers. Also, the existing B.Ed. curriculum carries sufficient number of optional papers and the syllabus reflects the proper balance between theory and practical. The curriculum is also relevant to the present educational system and enhances employability. But care must be taken for component 10 as 2% of the teachers have shown negative opinion in this regard.

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From the above result, it is revealed that the 56% of the teachers strongly agreed and 44% of the teachers have agreed that Curriculum review is needed hence the present curriculum has to review accordingly.

From the above result, it is evident that 88% of the teachers agreed that the current syllabus need based and 11% of the teachers have dis agreed that the current syllabus is not need based. Hence once again the curriculum need to be reviewed regarding the syllabus need based.

From the above result, it is revealed that the 22% of the teachers strongly agreed and 77% of the teachers have agreed that the Curriculum has good academic flexibility. So we can say that the present curriculum has good academic flexibility.

From the above result, it is revealed that the 55% of the teachers have strongly agreed and 22% of the teachers have agreed that the course content fulfils the needs of the student teachers. Overall 77% of the teachers have agreed that the syllabus course content fulfils the need of the student teachers. Whereas 22% of the teachers dis agreed that the syllabus course content not fulfils the need of the student teachers. So while preparing the syllabus proper care should be taken which fulfils the need of the student teachers.


From the above result, it is revealed that the 11% of the teachers have strongly agreed and 88% of the teachers have agreed that Programme outcome of the syllabus is well defined.

From the above result, it is revealed that the 33% of the teachers have strongly agreed and 33% of the teachers have agreed that the programme of studies carries sufficient number of optional papers. Whereas 22% undecided 11% of the teachers dis agreed regarding programme of studies carries sufficient number of optional papers. Hence it is evident that while designing curriculum proper care should be taken with regard to programme of studies should carries sufficient number of option papers.

From the above result, it is revealed that the 11% of the teachers have strongly agreed and 67% of the teachers have agreed that the syllabus reflects proper balance between theory and practical. Whereas 22% of the teachers have dis agreed that the syllabus does not reflects proper balance between theory and practical. Hence it is evident that while designing curriculum proper care should be taken that the syllabus should reflects proper balance between theory and practical.

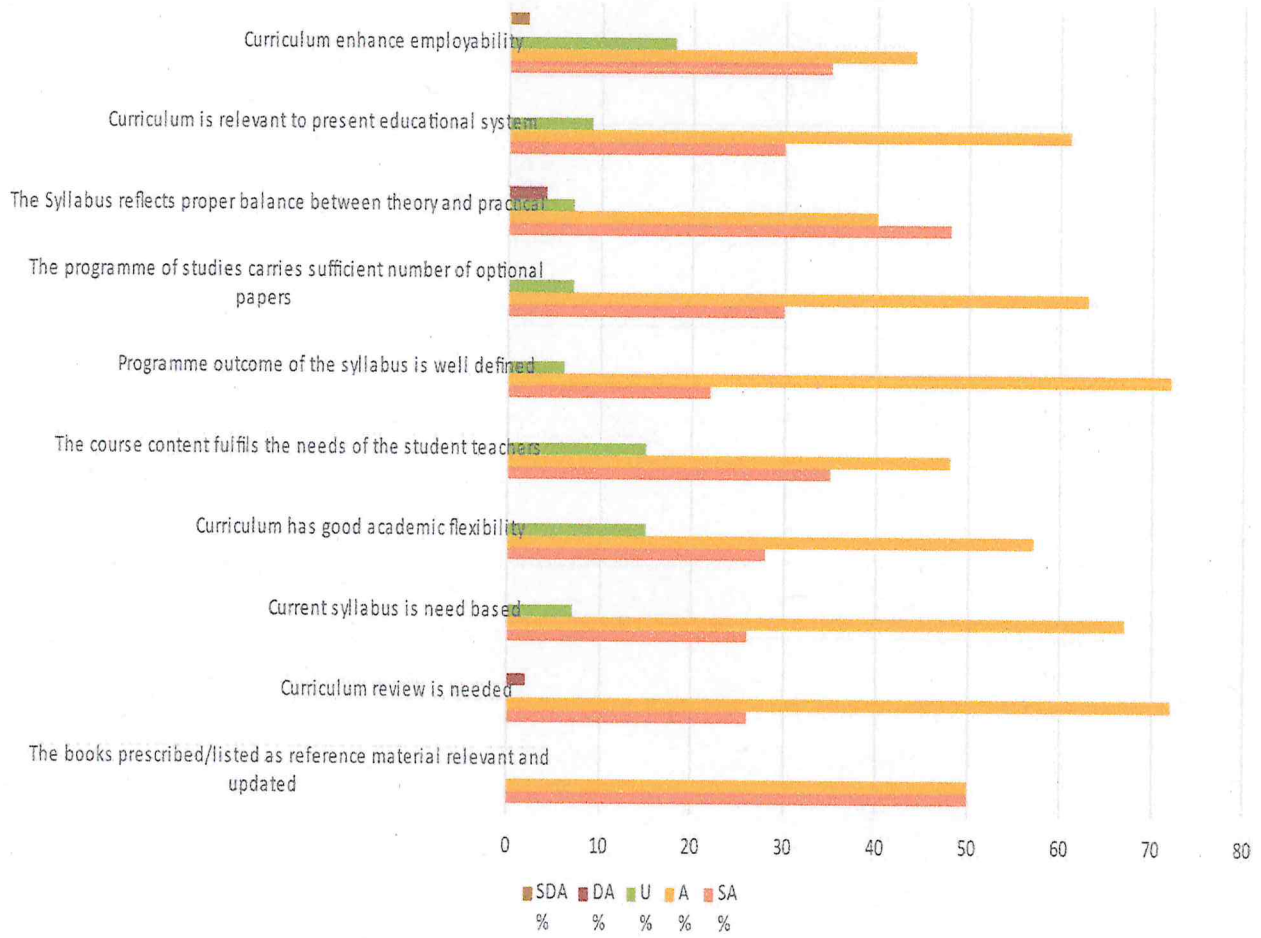
From the above result, it is revealed that the 44% of the teachers have strongly agreed and 22% of the teachers have agreed that the Curriculum is relevant to present educational system. Whereas 33% of the teachers have dis agreed that the Curriculum is not relevant to present educational system. Hence, while designing Curriculum proper care should be taken that the curriculum needs to be relevant to the present educational system.

From the above result, it is revealed that the 33% of the teachers have strongly agreed and 22% of the teachers have agreed that the Curriculum enhance employability. Whereas 22% of the teachers have undecided and 11% of the teachers have dis agreed and 11% have strongly dis agreed that the curriculum does not enhance employability. 44% in total have undecided including strongly dis agree that the present curriculum is not enhance employability. Hence while preparing the curriculum proper care should be taken to enhance employability among student teachers.

  
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## Analysis of Teacher feedback on effectiveness of B.Ed Curriculum



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## Analysis of Employers feedbacks

Components		SA	A	U	DA	SDA
1	Syllabus is effective in making skill oriented resourceful teachers	9	8	3	1	2
2	Curriculum is effective in developing teaching competencies	7	7	5	1	3
3	Curriculum is relevant for employability	5	8	5	3	2
4	Present syllabus is need based	6	6	8	1	2
5	Curriculum caters to the diverse needs of student-teachers	5	6	8	1	3
6	Curriculum is effective in developing creative/innovative thinking	11	6	2	2	2

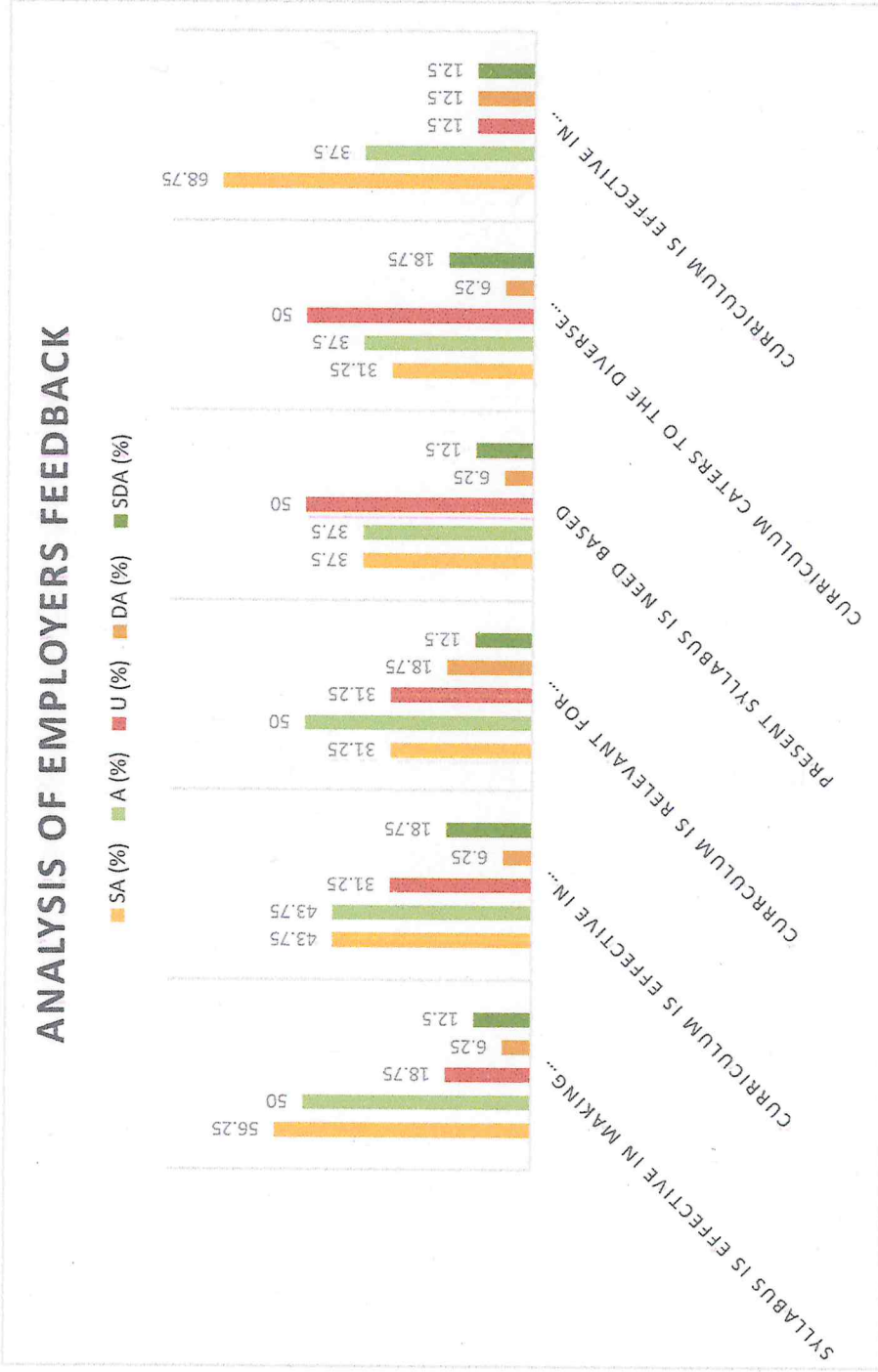
### Components

Components	SA (%)	A (%)	U (%)	DA (%)	SDA (%)
Syllabus is effective in making skill oriented resourceful teachers	56.25	50	18.75	6.25	12.5
Curriculum is effective in developing teaching competencies	43.75	43.75	31.25	6.25	18.75
Curriculum is relevant for employability	31.25	50	31.25	18.75	12.5
Present syllabus is need based	37.5	37.5	50	6.25	12.5
Curriculum caters to the diverse needs of student-teachers	31.25	37.5	50	6.25	18.75
Curriculum is effective in developing creative/innovative thinking	68.75	37.5	12.5	12.5	12.5

  
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From the data analysis it is revealed that about 55 percent of the sample of employers have strongly agreed that the syllabus is effective in making skill oriented resourceful teachers and 87.5 percent of them have expressed that curriculum is effective in developing teaching competencies and 68.75 percent of the sample have said that the curriculum is effective in developing creative thinking.

  
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